



Early Years Foundation Stage

Our Out of School Club is committed to supporting the Early Years Foundation Stage (EYFS) which became a legal requirement in September 2008 for all early years' childcare providers. EYFS covers children from birth to the end of their reception year.

Changes in 2012 now state that wrap around providers should be guided by, but not necessarily need to meet all the learning and development requirements. It states that we should discuss with parent/carer and other practitioners (school teacher/assistant) ways we can support learning, if necessary.

EYFS is based upon four principles:

A Unique Child We recognise that every child is a competent learner who can be resilient, capable, confident and self assured. Children develop in individual ways, at varying rates. we use praise and encouragement to motivate children.

Positive Relationships We recognise that children learn to be strong and independent from secure relationships. We aim to develop caring, respectful, professional relationships with the children and their families.

Enabling Environments We recognise that the environment plays a key role in supporting and extending the children's development. We observe the children and assess their interests and development, before planning challenging but achievable activities and experiences to extend their learning.

Children develop and learn in different ways and at different rates We fully recognise this and will encourage children's learning appropriately

The areas of learning are now set into 3 prime areas:

- Communication and Language.
- Physical
- Personal, Social and Emotional development.

Followed by four other areas:

- Literacy.
- Mathematics.
- Understanding the World.
- Expressive Arts.

The designated EYFS coordinator at the Club is the Out of School Club Manager who is responsible for:

- Identifying EYFS children upon joining the Club and informing the other staff
- Determining the principal EYFS provider for each child (Reception teacher/assistant)
- Assign a key worker for each EYFS child
- Ensuring that staff receive relevant EYFS training
- Gaining parental consent for information sharing, where necessary
- Agreeing information sharing policies with the principal EYFS provider

- Liaising regularly with the principal EYFS provider to agree next steps for development

The Club will provide a balance of adult led and child initiated activities. The Club always follows play principles, allowing children to choose how they occupy their time, and never forces them to participate in a given activity.