

<b>Inspection date</b>	4 June 2019
Previous inspection date	7 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff know children well and work closely with the school and parents to meet children's individual needs, especially to manage their behaviour consistently.
- Children understand expectations and boundaries to keep themselves safe on the walk to the club. Staff are vigilant, supervise children well and have good procedures for their safe collection by known and approved adults.
- Children enjoy sharing stories. They listen well and respond to questions, showing an interest in what they see.
- Staff provide a wide range of activities and experiences to support children's interests. Children confidently make choices and play nicely together.
- The manager evaluates the club effectively and identifies areas for improvement, such as to share skills and practice even further.
- Although the owner/manager has completed suitability and vetting checks for her staff, not all the documentation was accessible and available for inspection as required.
- The arrangements for snack time does not encourage children to make healthy choices, to sit together or to gain independence.

## What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
ensure records are accessible and available for inspection.	28/06/2019

To further improve the quality of the early years provision the provider should:

- review the organisation of snack time to enable children to make healthy choices, to be more independent and to engage in social interactions.

### Inspection activities


- The inspector accompanied staff as they collected children from school.
- The inspector observed staff interactions with children as they played inside.
- The inspector spoke with manager, staff and children at convenient times during the inspection.
- The inspector sampled required documentation.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of leadership and management is good



Safeguarding is effective. The provider ensures staff understand and implement policies and procedures to keep children safe. The provider and staff have good understanding of their responsibilities to report any concerns about a child promptly to appropriate agencies. There is good liaison with the school to exchange information to provide consistency in meeting children's development needs. Staff gather information from parents when children start so they can provide activities that meet their interests. Staff keep parents well-informed about club activities, both verbally and electronically. The provider models and guides practice. This has helped staff to have better understanding on delivering the requirements of the early years foundation stage.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club and engage in a variety of activities. They make choices about their play and choose from a wide range of resources. Children enjoy sharing books. Staff question children effectively to encourage their communication and language skills well. Children confidently identify objects, count them and suggest ways they can be used, such as to make tea. Children are encouraged to take turns in conversations and respect others' ideas. Children connect the track together to race their cars, showing good coordination. Staff help them to extend their designs and challenge their thinking for example, how they can make their cars flip.

### Personal development, behaviour and welfare are good

Staff celebrate children's achievements, such as displaying their small bead creations. They encourage them to be involved in community events, for instance making a knitted blanket for the elderly and making contributions to the food bank. Children understand the rules and behavioural expectations to help them keep safe. For example, they know where to meet staff in the playground and understand the importance of crossing the road at the pedestrian crossing together. Younger children listen to older children and value their ideas. For example, when playing table football children follow older children's instructions well to turn and hit the ball with the side of their boot, helping them to aim more precisely. Staff have improved outdoor opportunities since the previous inspection, helping children to learn about healthy lifestyles.

## Setting details

<b>Unique reference number</b>	EY452672
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10071970
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Holmes, Katherine Julie
<b>Registered person unique reference number</b>	RP905638
<b>Date of previous inspection</b>	7 December 2015
<b>Telephone number</b>	07776043838

GOOSE registered in 2012. It is privately owned and provides out of school care from Thornbury Baptist Church in Gillingstool, near Thornbury, South Gloucestershire. The centre is open on Monday to Friday from 7.30am until 9am and from 3.15pm until 6pm, term time only. The owner/manager has an early years qualification at level 3. She employs four staff to work directly with the children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).